Mini-Unit Lesson Plans – Week 6 – ED505

Dana Bolton

**Subject/Course/Grade Leve**l

3rd Grade Social Studies

Continents

**State and NETS-S (now ISTE) Standards**

State:

 Locate the continents on a map or globe

Use vocabulary associated with geographical features of Earth, including *hill, plateau, valley, peninsula, island, isthmus, ice cap,* and *glacier*

Locating major mountain ranges, oceans, rivers, and lakes throughout the world (Alabama)

NETS-S (now ISTE):

Creativity and innovation

Communication and collaboration

Research and information fluency

Critical thinking, problem solving, and decision making

Digital Citizenship

Technology operations and concepts

**Objectives**

Students will meet the State and NETS-S standards.

**Differentiation Strategies**

Flexible Grouping

Peer Helpers

Scaffolding

**Engagement**

Project 1

Students will view the following BrainPop video and take the associated quiz.

<https://www.brainpop.com/socialstudies/geography/continentsoftheworld/preview.weml>

Project 2

Students will play the various games associated with continents below.

<http://www.sheppardsoftware.com/World_Continents.htm>

**Exploration**

Project 1

Students will choose groups of 2-3 and complete an internet scavenger hunt.

Scavenger Hunt: Definition and Image for unit vocabulary words

hill

peninsula

ice cap

plateau

island

glacier

valley

isthmus

Example:

Island - a tract of land surrounded by water and smaller than a continent



Project 2

Research a continent including its shape and land forms. Go to <http://drawisland.com/>

and draw the continent, draw and label at least 4 major land forms such as mountain ranges, rivers, oceans, etc.

**Explanation**

http://www.slideshare.net/DanaBolton/continents-42147759

**Elaboration**

Project 1 – Collaborative

Students will be assigned to groups of 4 and will go to <http://classtools.net/fb/home/page> and create a FAKE Book page for 2 continents as if they are people.

Project 2 – Individual

Students will create a wiki about the continents, oceans, and other land forms that they can then use as an activity. The wiki should included a home page, 2 pages linked, 2 images, one interactive activity, 2 links to other internet pages for more information, and 2 embedded widgets.

<http://www.wiki.com/>

**Evaluation**

|  |
| --- |
| **ED505 Elementary** |
| ***Wiki Activity Rubric*** |
| |  | | --- | | http://www.teach-nology.com/web_tools/images/computerthumb.gif | |
| |  |  | | --- | --- | | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher: Dana Bolton | |
| |  |  | | --- | --- | | Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Title of Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | |  | **Criteria** | **Points** | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | 1 | 2 | 3 | 4 |  | | **Required Elements and Sources Included 30 points** | Many missing elements and sources | Several missing elements and sources | Most elements and sources included | All elements and sources included | \_\_\_\_ | | **Creativity 20 points** | Creative use of widgets | Adequate use of widgets | Ineffective use of widgets | No widgets | \_\_\_\_ | | **Content Knowledge 25 points** | Many topics inadequately addressed | Several topics either not addressed or inadequately addressed | Most topics addressed | All topics thoroughly addressed | \_\_\_\_ | | **Organization 20 points** | No evidence of organization | Difficult to follow | Some parts confusing | Well organized | \_\_\_\_ | | **Grammar, Spelling, and Mechanics 5 points** | More than 4 errors | 3-4 errors | 1-2 errors | No errors | \_\_\_\_ | |  |  |  |  | **Total---->** | \_\_\_\_ | | |
| **Teacher Comments**: |
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Group Participants Assessment

|  |  |  |  |
| --- | --- | --- | --- |
| |  |  |  | | --- | --- | --- | |  | **Criteria** | **Points** | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | 4 | 3 | 2 | 1 |  | | **Participated Fully & Completed all tasks 30 points** | Full participation | Satisfactory Participation | Fair Participation | No Participation | \_\_\_\_ | | **Creativity 20 points** | Excellent Creativity | Satisfactory Creativity | Fair Creativity | No creative contribution | \_\_\_\_ | | **Content Knowledge 25 points** | Many topics adequately addressed | Most topics addressed | Most topics not addressed | No topics addressed | \_\_\_\_ | | **Organization 20 points** | Well Organized | Some parts confusing | Difficult to Follow | No evidence of organization | \_\_\_\_ | | **Grammar, Spelling, and Mechanics 5 points** | No errors | 1-2 errors | 3-4 errors | More than 4 errors | \_\_\_\_ | |  |  |  |  | **Total---->** | \_\_\_\_ | |